MOUNT WAVERLEY SECONDARY COLLEGE

VCE Achievers 2024





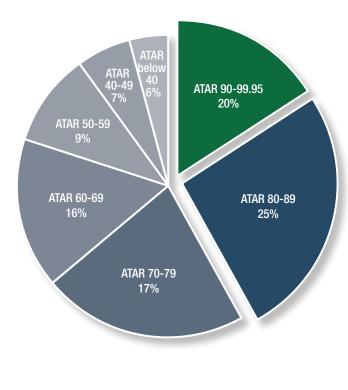
MOUNT WAVERLEY SECONDARY COLLEGE 2024 ATAR RESULTS - Not your average school

Mount Waverley Secondary College is a traditional, non-select entry, co-educational government school. The success of our students is the culmination of a comprehensive Year 7 to 12 curriculum supported by high quality, dedicated teachers and support staff. Our students are taught the skills to succeed as independent learners. They work together as a team and with their teachers in a partnership. They know that they can only achieve their individual personal best when everyone has high expectations and is working together whether it is in class, in study periods or at home. In 2017 our college enhanced our VCE programs with the introduction of the Northern Hemisphere Timetable. Our Northern Hemisphere Enhancement Program and VCE curriculum has given our students more opportunities and we are very proud of the broad curriculum program we offer.

Class of 2024 - An Outstanding Performance

- Our college DUX Maya Crombie received an ATAR score of 99.55.
- 257 students received their
 VCE Certificate. All of our students participated in a scored VCE.
- 19 students scored over 95

- 40 students scored 90 or more
- 108 students scored 80 or more
- Median ATAR Score was 76
- 3 students achieved a perfect study score of 50



2024 ATAR Results

Total percentage of students who achieved an A⁺, A, B⁺ or B on final exam

UNIT NAME	%
Japanese Second Language	97%
English - NHT**	91%
German Second Language	90%
Philosophy	82%
Health and Human Development	78%
Art Making & Exhibiting	76%
English	70%
Legal Studies	68%
Physical Education	68%
Literature	67%
History	66%
Visual Communication Design	65%
Accounting - NHT**	64%
Outdoor and Environmental Studies	63%
Economics	63%

** NHT - Northern Hempishere Timetable

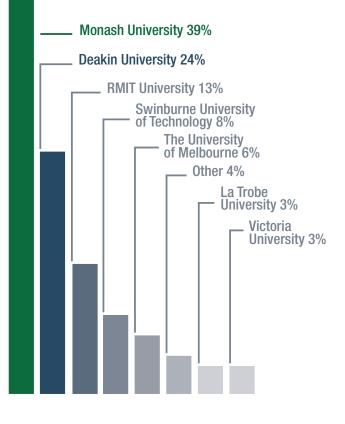
Destinations of our Year 12 students

The students of the Class of 2024 have embarked on the next stage of their journey of lifelong learning. In applying for entry to tertiary study, our students are encouraged to aim high and the destinations of our Class of 2024 shows a commitment to ongoing learning at a range of tertiary institutions. 244 of our students received tertiary offers, and 47 students received offers of double degrees, which was a wonderful achievement after the challenges of the last few years.

Top three courses accepted

Across all Universities (inclusive of double degrees)

- Commerce
- Arts & Law
- Science





Georgia Kaminis College Captain 2024

Monash University - Double Degree Laws (Honours) and Arts

Mount Waverley Secondary College's strength comes from its welcoming learning community, and this environment has enabled me to meet wonderful people, become a curious learner, and all in all grow into a more well rounded person.

Community is heavily valued at MWSC, and instilled a passion for such in me. In my time at the school, I had the chance to participate and organise volunteering initiatives and fundraisers through the schools Student Leadership Program and Interact Club. These included food drives, book drives, barbeques and bake sales - and it was truly inspiring to see the friendships cultivated in reaching common causes. Student voice was a major part of my highschool experience, and year level leadership teams, student representative council, and open-minded staff truly make students at Mount Waverley feel heard and see change.

My VCE Years at Mount consisted of some of my favourite school memories, as I got to explore subjects I was passionate about, supported by engaging teachers and resources. Academics were inevitably a primary part of these pivotal years, but I was also encouraged to develop other aspects of my person whilst savouring moments with my friends. These included countless sporting days and student leadership conferences, presentations at political roundtables, a Physics excursion to Luna Park and the Year 12 Camp at "The Summit" - where team building activities such as a Mud Run were the perfect way to bond our cohort at the beginning of tackling our final year of schooling.

Mount Waverley Secondary College supported me academically to achieve entry into my first university course preference. More importantly, it enabled me the opportunity to cultivate valued friendships and engage in a vast array of community and extracurricular endeavours. I encourage all future highschool students to seize new opportunities that come their way, you never know what new passion you could discover!

THE VCE EXPERIENCE

The greatest indicator of the quality of a Mount Waverley Secondary College education is illustrated in the success of our students - both in their academic and personal achievements. Their futures are varied and exciting and as a learning community, we celebrate their success and marvel at their opportunities.



Maya Crombie College Dux — ATAR 99.55 University of Melbourne - Bachelor of Arts

My time at Mount Waverley Secondary College was rewarding and enrichingfrom Year 7 all the way to VCE-having provided me with a strong foundation for the future.

I truly felt supported by the teaching staff and their passion for their subjects, particularly with my teachers' enthusiasm to give advice and constructive feedback. There was always a genuine care for students, reflected in the school's innovative ideas about classroom learning. I was able to flourish through the school-wide learning systems, which are implemented actively and thoughtfully.

Additionally, I was surrounded by an enthusiastic community spirit that is encouraged by all students. My peers valued each other and there was a sense of camaraderie as a cohort, taking pride in each other's success.

Furthermore, the many opportunities for student voice, both within the classroom and beyond, allowed me to cultivate agency as a young leader and learner. Mount Waverley Secondary College values student leadership as a core part of the community, hence offering a range of opportunities for community involvement (such as fundraisers, workshops and public speaking opportunities), as well as the responsibility of planning clubs, events and even the Year 12 Formal. My involvement in these activities allowed me to further build confidence and problem solving skills, whilst also balancing my schoolwork.

Ultimately, I am grateful for the nurturing environment at Mount Waverley Secondary College, particularly as it immensely supported my personal and academic development.



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