



STATEMENT OF VALUES AND SCHOOL PHILOSOPHY

PURPOSE

The purpose of this policy is to outline the values of our college community and explain the vision, mission and objectives of our school.

POLICY

Mount Waverley Secondary College is committed to providing a safe, supportive and inclusive environment for all students, staff and members of our community. Our school recognises the importance of the partnership between our school and parents and carers to support student learning, engagement and wellbeing. We share a commitment to, and a responsibility for, creating an inclusive and safe school environment for our students.

The programs and teaching at Mount Waverley Secondary College support and promote the principles and practice of Australian democracy, including a commitment to:

- elected government
- the rule of law
- equal rights for all before the law
- freedom of religion
- freedom of speech and association
- the values of openness and tolerance.

This policy outlines our college's vision, mission, values and expectations of our college community. This policy is available on our college website and our staff induction handbook. Information outlining our vision and values is included in the staff and student planner and enrolment/transition packs.

To celebrate and embed our Statement of Values and Philosophy in our college community, we

- display posters and banners that promote our ILEARN values in our school
- celebrate our values in our subschool assemblies
- provide awards and recognition for students who actively demonstrate the values and chronicle these in Compass
- discuss our values with students in the classroom, meetings and assemblies.

VISION

Mount Waverley Secondary College is a proudly diverse learning community where everyone is empowered to strive for growth and excellence.



We endeavour to achieve our vision through the establishment of an ordered and nurturing environment that:

- *sets high expectations*
- *develops confident learners with the skills, knowledge and attributes to reach their intellectual, social and personal potential*
- *promotes participation and engagement in learning within a supportive and caring environment*
- *establishes strong community relationships in a climate of mutual trust and respect*
- *fosters a culture where enthusiastic and highly skilled staff feel supported, motivated and committed to providing the best educational outcomes for all of our students*
- *delivers a broad range of curricular and co-curricular programs that rigorously prepare students for all post-school pathways using agreed high-quality practice teaching and learning strategies*

MISSION

To provide a quality 21st Century education that develops each individual's potential to shape their future and contribute positively to their community.

OBJECTIVE

Our college's objectives are considered as part of the four yearly strategic planning process and reflected in the goals listed in our current School Strategic Plan (SSP). We also develop an Annual Implementation Plan to operationalise the goals and key improvement strategies contained in our SSP.

VALUES

Mount Waverley Secondary College has established the following values as the guiding principles and beliefs that underpin college community operations so we remain focused on student learning and building students' skills, knowledge and attributes for the future.

Our values are ILEARN;

Integrity

Learning

Excellence

Accountability

Respect

Nuturing



BEHAVIOURAL EXPECTATIONS

Mount Waverley Secondary College acknowledges that the behaviour of staff, parents, carers and students has an impact on our school community and culture.

We acknowledge a shared responsibility to create a positive learning environment for the children and young people at our school.

Shared expectations of staff, parents, carers and students to support positive student behaviour are set out in the [Respectful, safe, engaged: shared expectations to support student behaviour statement](#).

Students are also supported by school staff to meet expected standards of behaviour as outlined in our Student Wellbeing and Engagement Policy, Inclusion and Diversity Policy, and Bullying Prevention Policy.

Staff must follow our school and department policies and the Victorian Public Service Code of Conduct and Values. Teaching staff also adhere to the [Victorian Teaching Profession's Code of Conduct](#).

Parents and carers play a vital role in helping their child understand and meet shared behaviour expectations. Additionally, information about the expectations of parents and carers to ensure schools remain respectful and inclusive places is outlined in the department's [Respectful Behaviours within the School Community Policy](#), and our Respect for School Staff Policy. Schools can share these expectations through use of [posters](#) available in over [30 translated languages](#).

UNREASONABLE BEHAVIOURS

Schools are not public places, and the College Principal or a member of the Executive Team has the right to permit or deny entry to school grounds (for more information, see our *Visitors Policy*).

Unreasonable behaviour that is demonstrated by school staff, parents, carers, students or members of our school community will not be tolerated at school, or during school activities.

Unreasonable behaviour includes:

- being violent or threatening violence of any kind, including physically intimidating behaviour such as aggressive hand gestures or invading another person's personal space
- speaking or behaving in a rude, aggressive or threatening way, either in person, via email, social media, or over the telephone
- sending demanding, rude, confronting or threatening letters, emails or text messages
- discriminatory or derogatory comments
- the use of social media or public forums to make inappropriate or threatening remarks about the school, staff or students.

Harassment, bullying, violence, aggression, threatening behaviour and unlawful discrimination are unacceptable and will not be tolerated at our school.

Unreasonable behaviour and/or failure to uphold the principles of this *Statement of Values and School Philosophy* may lead to further investigation and the implementation of appropriate consequences by the College Principal and/or relevant Campus Principal.



At their discretion, unreasonable behaviour may be managed by:

- requesting that the parties attend a mediation or counselling sessions
- implementing specific communication protocols
- written warnings
- conditions of entry to school grounds or school activities
- exclusion from school grounds or attendance at school activities
- reports to Victoria Police
- legal action.

Inappropriate student behaviour will be managed in accordance with our school's *Student Wellbeing and Engagement Policy* and *Bullying Prevention Policy*.

Our *Statement of Values and School Philosophy* ensures that everyone in our school community will be treated with fairness and respect. In turn, we will strive to create a school that is inclusive and safe, where everyone is empowered to participate and learn.

COMMUNICATION

This policy will be communicated to our school community in the following ways:

- Available publicly on our college's website
- Included in staff induction processes and staff handbook
- Included as an annual reference in the college newsletter
- Made available in hard copy from the college administration upon request

RELATED POLICIES AND RESOURCES

Department of Education policies and resources:

- [Work-Related Violence in Schools Policy](#)
- [Respectful Behaviours within the School Community Policy](#)
- [Respectful, safe, engaged: shared expectations to support student behaviour](#)

Mount Waverley policies:

- Student Wellbeing and Engagement Policy
- Inclusion and Diversity Policy
- Bullying Prevention Policy
- Parent Complaints Policy

POLICY REVIEW AND APPROVAL

Policy last reviewed	May 2026
Consultation	Education Subcommittee (21 May 2026)
Approved by	College Principal and School Council
Next scheduled review date	May 2030