

# THE VCE EXPERIENCE

The greatest indicator of the quality of a Mount Waverley Secondary College education is illustrated in the success of our students - both in their academic and personal achievements. Their futures are varied and exciting and as a college, we celebrate their success and marvel at their opportunities.



**Thanh Nguyen**

College Dux 99.3

Monash University

*Bachelor of Commerce & Engineering*

Surprisingly, Year 11 and 12 were my favourite years in high school. Mostly because I had the best teachers and the best people in my class. My parents didn't put a lot of pressure on me to do extremely well in VCE, so I feel like this stress-free environment really helped me with doing well and always trying my best in VCE.

Going into VCE, I kept my study method the same and aimed to study for around 3 hours every day. I handwrote all my notes for all my subjects and used them as a guideline for SAC revisions. I always tried to stay up to date with homework and tried to revise for SACS at least a week before. I did as many exam style questions as possible before the SACS, because I thought that was the best way to get good at them. But you should do whatever is the best for you because everyone's different.

Some exam tips I can give you are to do at least 5 exams per subjects and try to distribute your time evenly across all your subjects. Examiner's reports are a useful resource that you should use because they show you the types of questions most students struggle with.

Also, read the sample responses provided by VCAA because they let you know the specific information VCAA is seeking. Look at the marks allocated for each question and use this to guide you to fully answer every point in the question.

Handling stress is also another skill that you will need for Year 12. When I'm stressed, I just took a nap or went to the gym or played video games with my friends. I went out every once in a while with my friends to help me stay stress free. I tried to get at least 6 hours of sleep per night so that I could function normally.

Aside from focusing on doing well in SACS and exams, try to make the most out of your last year of high school. Have fun while you're learning and cherish every moment of it with your friends and teachers. I wish you all the best and good luck with your studies in 2020. Remember, study smart, not hard. Thank you.



**Emma Tiemens**

Valedictorian 2019

Monash University

*Bachelor of Physiotherapy (Honours)*

What I learned from my final year at MWSC is that often starting something is the most difficult part of a task. However, the satisfaction and relief upon completing it far exceeds the initial reluctance and dread. This occurred frequently in the form of assessments, projects and finding the motivation to study, however, also on the larger scale of finally finishing VCE. Year 12 becomes such a focus as you progress through secondary school that it feels almost surreal when you finish Year 11 and realise you have just one short year remaining. It would be unrealistic to deny the social and academic hurdles that come with every school year but thanks to my peers and teachers, my overall experience last year was definitely positive.

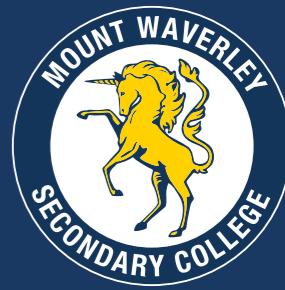
As Year 12 approaches, the phrase "stick to your strengths" is emphasised over and over again, and for good reason. Spending time studying content you are passionate and curious about never seems as arduous or dull. Personally I loved Health and Human Development and Physical Education and they gave me the best results. Additionally, realising what I enjoyed learning helped me narrow down which areas I could consider studying after graduating. On the flip side, those not-so-favourite subjects often need more deliberate study and attention, which is when support from friends and teachers comes in handy. Having a good support group around you makes challenges so much easier to work through!

I look back on last year and my time at Mount Waverley Secondary College as multifaceted and not purely academic. Education for me was much more than just studying and finishing with an ATAR. Being involved in sports, social events, community and forming friendships with my peers and teachers is what I fondly remember from my final years at MWSC. Yes I graduated VCE with an ATAR, but more importantly I graduated with a multitude of memories and a clearer sense of where my passions lie.

To all current and future students; I encourage you to remember that everyone has different personal strengths, goals and aspirations that may be school-related, or they may not. You have your whole lives ahead of you and what you achieve at the end of Year 12 realistically doesn't determine your potential to do great things in the future. You can dictate what you take out of your secondary education, so work hard for your own goals, not anyone else's. And enjoy the variety of experiences in this period of your life!

## MOUNT WAVERLEY SECONDARY COLLEGE

# VCE Achievers 2019



# MOUNT WAVERLEY SECONDARY COLLEGE

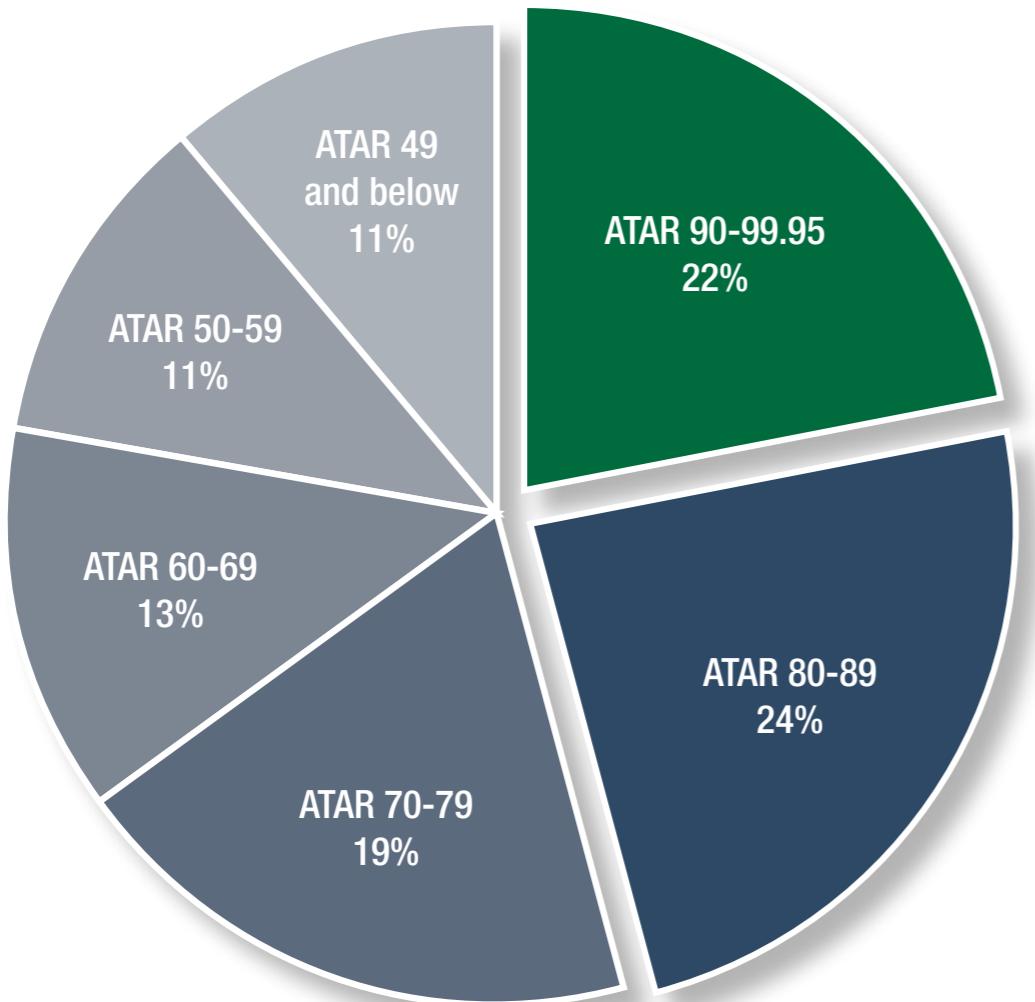
## 2019 ATAR RESULTS - *Not your average school*

Mount Waverley Secondary College is a traditional, non-select entry, co-educational government school. The success of our students is the culmination of a comprehensive Year 7 to 12 curriculum supported by high quality, dedicated teachers and support staff. Our students are taught the skills to succeed as independent learners. They work together as a team and with their teachers in a partnership. They know that they can only achieve their individual personal best when everyone has high expectations and is working together whether it is in class, in study periods or at home.

### Class of 2019 - An Outstanding Performance

- 277 students received their VCE Certificate
- College Dux with top ATAR 99.3
- 21 students scored over 95
- 125 students scored 80 or more (45.8%)
- Average ATAR Score was 74.06
- 61 students scored 90 or more

### 2019 ATAR Results



### Total Percentage of students who achieved an A+, A or B+ on final exam

UNIT NAME	%
Japanese Second Language	82%
Further Mathematics - NHT**	72%
English - English as an Additional Language (EAL)	58%
Health & Human Development	55%
Visual Communication	55%
Economics	54%
Music Performance	50%
German	50%
Physical Education	48%
English - Literature	46%
Mathematical Methods	46%
Legal Studies	45%
Chinese First Language	44%

\*\* NHT - Northern Hemisphere Timetable

- 41 students achieved the VCE Baccalaureate which requires:
  - Language
  - Mathematical Methods
  - English with a study score of 30 or more or EAL with a study score of 33 or more
- The median study score was 32
- The average study score of Year 11s doing a Unit 3 & 4 was 33.85
- The average study score of Year 12s was 31.5
- 2 students achieved a perfect study score of 50
- 123 students achieved study scores over 40 (8.3% of total study scores)

### Destinations of our Year 12 students

The students of the Class of 2019 have embarked on the next stage of their journey of lifelong learning. In applying for entry to tertiary study, our students are encouraged to aim high and the destinations of our Class of 2019 shows a commitment to ongoing learning at a range of tertiary institutions. 250 of our students received tertiary offers.

