

School Strategic Plan 2018-2022

Mount Waverley Secondary College (8105)



Submitted for review by Karen Wade (School Principal) on 30 November, 2018 at 03:02 PM

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School Strategic Plan - 2018-2022

Mount Waverley Secondary College (8105)

School vision	Mount Waverley Secondary College is a proudly diverse learning community where everyone is empowered to strive for growth and excellence.
School values	i - Integrity L - Learning E - Excellence A - Accountability R - Respect N - Nurturing
Context challenges	Extending our highly capable students. Building resilience. The size of the school.
Intent, rationale and focus	To maximize the learning growth of all students. To promote student agency in the classroom, creating more empowered learners. To improve the wellbeing and resilience of all students.

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Goal 1	To maximise the learning growth of every student.
Target 1.1	By 2021, the three–year mean of the VCE All Study score is at least 31.0.
Target 1.2	By 2022, the student AToSS has at least 75% positive endorsements for Year 7-12 for: <ul style="list-style-type: none"> • Differentiated learning challenge • Effective teaching • Stimulated learning and • Learning Confidence.
Target 1.3	By 2021, the SSS has at least 75% positive endorsement from the principal/teachers for: <ul style="list-style-type: none"> • Teacher collaboration • Plan differentiated learning activities, and • Understand formative assessment.
Key Improvement Strategy 1.a Building leadership teams	Strengthen the leadership practices and processes that build effective teams who share responsibility for student learning growth (BLT).
Key Improvement Strategy 1.b	Develop a school–wide approach to assessing student learning using a standards–based developmental continuum with associated rubrics (EIL).

Evaluating impact on learning	
Key Improvement Strategy 1.c Evaluating impact on learning	Develop rigorous, consistent and sustainable processes to support teachers' analysis of student learning growth over time (EIL).
Key Improvement Strategy 1.d Evidence-based high-impact teaching strategies	Build teacher capacity to use targeted teaching that meets the point of need for individual students (EHITS).
Goal 2	To promote student agency in the classroom creating more empowered learners.
Target 2.1	By 2022, the student AToSS has at least 75% positive endorsements for Year 7–12 for: <ul style="list-style-type: none"> ● Self-regulation and goal setting, ● High expectations for success, and ● Student voice and agency.
Target 2.2	By 2021, the POS reaches at least the seventy-fifth percentile for the following factors: <ul style="list-style-type: none"> ● Student agency and voice ● Student motivation and support, and ● High expectations for success.
Target 2.3	By 2021, the SSS has at least 75% positive endorsement from the principal/teachers for: <ul style="list-style-type: none"> ● Promote student ownership of learning goals ● Believe student engagement is key to learning and

	<ul style="list-style-type: none"> • Use student feedback to improve practice.
Key Improvement Strategy 2.a Empowering students and building school pride	Develop a whole school understanding of student agency so that students become more active learners. (ESBSP, IESA)
Key Improvement Strategy 2.b Building practice excellence	Implement, refine and embed the Mount Waverley Secondary College Learning Model. (BPE)
Key Improvement Strategy 2.c Empowering students and building school pride	Build teacher skills in co–designing learning opportunities and assessment protocols with students. (ESBSP, IESA and BPE)
Goal 3	To improve the wellbeing and resilience of all students.
Target 3.1	By 2022, the student AToSS has at least 75% positive endorsements for Year 7–12 for: <ul style="list-style-type: none"> • Resilience • Advocate at school • Respect for diversity, and • Teacher concern.
Target 3.2	By 2021, the SSS has at least 75% positive endorsement from the principal/teachers for: <ul style="list-style-type: none"> • Trust in students and parents, • Support growth and learning of whole student, and • Believe evaluating impact improves practice.

Target 3.3	<p>By 2021, the POS has at least 75% positive endorsement for:</p> <ul style="list-style-type: none"> • Confidence and resiliency, • Promoting positive behaviour, and • Respect for diversity.
Key Improvement Strategy 3.a Health and wellbeing	Develop and implement a whole school approach to student wellbeing (H&W).
Key Improvement Strategy 3.b Health and wellbeing	Audit the 7–10 curriculum against the personal and social capability and identify gaps and then embed these aspects (H&W).
Key Improvement Strategy 3.c Vision, values and culture	Review and refine the ILEARN values and embed them across the whole school (VVC).
Key Improvement Strategy 3.d Health and wellbeing	Implement, evaluate and refine a Mentor program for Year 10–12 students (H&W, VVC).