

DR. RUSSELL QUAGLIA

STUDENT VOICE KEYNOTE

Student Voice

The Department of Education & Training (DET) acknowledges that students have unique perspectives on teaching, learning and schooling – students are the experts, thus, they should be given the opportunity to actively shape their own education.

The DET **Framework for Improved Student Outcomes** encourages schools to enhance Student Voice, in order to empower students to lead their own education. Research shows that when students are meaningfully involved in decision-making processes, they develop self-worth, engage meaningfully in their own academic success, and become purposeful in their education.



Event

Tuesday 10 October, 2017

4.00pm – 6.00pm

Mount Waverley Secondary College

Cnr Lechte Rd & Stephenson Rd

Mount Waverley VIC 3149

Register: trybooking.com/RDFR

Registration | 4.00pm – 4.15pm

Pre-Keynote Session | 4.15pm – 4.30pm

Hayley Dureau & Student Leaders

Keynote Speaker | 4.30pm – 6.00pm

Dr. Russell Quaglia

Networking & refreshments 6.00pm

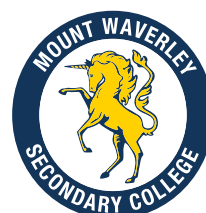


Dr. Russell J. Quaglia

Dr. Russell J. Quaglia is a globally recognized pioneer in the field of education, known for his unwavering dedication to student voice and aspirations. Dr. Quaglia has been described by news media as America's foremost authority on the development and achievement of student voice and aspirations.



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How Does School Voice Impact Academic Motivation?

The roots of genuine academic achievement lie within each student’s academic motivation. When students have a voice in their own education, they report a much higher level of academic motivation.

Research clearly demonstrates the importance of listening to students and their opinions, to ensure that the right conditions are in place to best support them in reaching their full potential.

School Voice Research Statistic	Impact on Student Motivation
 53% of students feel like they don’t have a voice in decision making at school.	 7x When students believe that they have a voice and that teachers are willing to listen and learn from them, they are 7x more academically motivated!
 48% of students believe that their teachers don’t care if they’re absent from school.	 5x When students have a sense of Self-Worth , believe that they are a valued member of their school community, and that teachers care about them, they are 5x more academically motivated!
 43% of students think school is boring.	 16x Students that are meaningfully Engaged and feel that what they are learning will benefit their future, are 16x more academically motivated!
 34% of students believe that teachers know their hopes and dreams.	 18x Students that have a sense of Purpose , believe they can be successful, and are supported by their teachers, are 18x more academically motivated!
 57% of students say teachers make an effort to get to know them.	 8x When students feel that they are encouraged to try their best and are supported by their teachers, they are 8x more academically motivated!
 35% of students feel that students respect each other in their school.	 4x When students feel that students in their school are supportive and respect each other, they are 4x more academically motivated!

Source: 2013–2014 Student Voice report representing data from 66,314 students in grades 6–12 from over 234 schools in the United States.

8 Conditions That Make a Difference

Guiding Principles

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Self-Worth		
Belonging Feeling you are part of a group, while knowing you are special for who you are.	Heroes Having someone who believes in you and who is there when you need them.	Sense of Accomplishment Being recognized for many different types of success, including hard work and being a good person.
Engagement		
Fun & Excitement Enjoying what you are doing, whether at work, school, or play.	Curiosity & Creativity Asking “Why?” and “Why not?” about the world around you.	Spirit of Adventure Being excited to try new things, even when you are not sure if you will be good at them.
Purpose		
Leadership & Responsibility Making your own decisions and accepting responsibility for those choices.	Confidence to Take Action Setting goals and taking the steps you need to reach them.	