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International Student Code: CRICOS Code 00861K
Provider: Department of Education and Training
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MOUNT Waverley SECONDARY COLLEGE

MIDDLE SCHOOL TEAM 2016

HEAD OF MIDDLE SCHOOL: Mr Matt Sheehan
MIDDLE SCHOOL LEADER: Miss Sarsha Brighton
YEAR 9 COORDINATORS: Mrs Justine Smith, Mr Angus Krezel
YEAR 10 COORDINATORS: Ms Kaye Gibson, Mr Anthony Borya
MIDDLE SCHOOL SUPPORT: Mrs Colleen Pritchard
HEAD OF CURRICULUM AND TEACHING: Ms Kristen Le Gassick

*The 2017 Middle School Team and sub school structure will be confirmed mid Term 4 2016

- Information about all electives can be found in this Handbook
- Your teachers will be able to explain the electives offered by their Learning Area
- All Key Learning Area Leaders or their representative can be contacted by email and must give approval if you want to do an Enrichment subject

2016 Teaching and Learning Leaders – Contact email addresses

**English**
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**Science**
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**Technology**
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Mr Sam Millar
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**Careers**
Mrs Stephanie Thomas
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**VET**
Mrs Lyn Luongo
luo@mwsc.vic.edu.au
Welcome to Middle School in 2017. Over the next few weeks you will be making some important decisions about your learning program for next year, and to some extent, for future years. It is important that you read this guide, attend the information night and seek further information from the suggested staff.

The Middle School Curriculum offers a wide range of opportunities. In Year 9 you will undertake core subjects and select electives for the first time; As you enter into this next phase of your school life, you will be expected to take greater responsibility for your own learning. This starts now as you consider elective subject selections to make up your course of study for 2017. The elective offerings will provide opportunities for you to explore areas of interest, and possibly provide some background for subject selection in later years.

It is for these reasons you must make wise choices, based on carefully considered information and advice from adults who are looking after your best interests. Do not, for example, choose subjects purely on the basis that your friends have chosen them. Apart from the risk of not enjoying the work or not succeeding in those subjects, there is no guarantee that you will be placed in the same classes anyway! Electives at Year 9 provide an opportunity for you to explore a wide range of subjects. Year 9 Electives (with the exception of languages) are not prerequisites for VCE subjects. The timetable will be created from the selections that students make and it is for this reason that elective changes may not be possible unless there are exceptional circumstances. It is important you take every opportunity to talk over your choices with your parents, teachers and coordinators who want to advise and support you through this process.

Your personal and social development is also of great importance at this time and hopefully sporting events, leadership and other activities will engage you whilst at school.

I hope you enjoy taking this next step forward and facing the challenges ahead. Hopefully your time will be rewarding as you continue your education at Mount Waverley Secondary College.

Mr Matt Sheehan
Head of Middle School
CURRICULUM - An Overview

At Mount Waverley Secondary College all students study subjects from the following areas at the Middle School:

- English
- Mathematics
- Science
- Humanities
- Health and Physical Education
- Technology
- The Arts

Students may also study a subject from the Languages area as an elective.

Subjects are made up of core subjects (subjects all students must do) and elective subjects (subjects students choose to do).

Year 9 students complete seven core subjects and four elective subjects.

The following pages provide:

Detailed descriptions of all core and elective subjects, including the related Victorian Curriculum Strands, Domains and Dimensions, proposed assessment tasks, homework expectations and requirements for the satisfactory completion of each unit.

It should be noted that subjects offered are dependent upon student choice and may vary from year to year.

Choosing Electives

- Students are required to choose one elective subject from at least two of the following areas: Languages, English as an Additional Language, The Arts or Technology.
- Other than Languages (German and Japanese) there are no prerequisites for any Year 9 electives.
- Middle School Electives are not prerequisites for VCE subjects, other than Languages.

Choosing Electives - some advice

- Choose electives you would like to do
- Do NOT choose electives just because your friends are choosing them
- There will be at least two classes of most electives
- You will not necessarily be in the same classes as a friend who chooses the same elective
- The timetable for 2017 is created using student elective selections. Therefore, you cannot change your electives next year except in exceptional circumstances.

Enrichment

An Enrichment elective is offered at Year 9. Enrichment subjects differ from enhancement subjects in that they do not deal with content from the next year. Rather, they explore certain areas in more depth. Accordingly, students completing any enrichment subject need to have strong capabilities in the relevant area as well as appropriate work habits. Students wishing to complete an enrichment subject should select it as one of their electives. Students will be informed at a later date if they were successful in their application for a place in an enrichment class.

Year 9 Enrichment Subject - Introduction to Journalism
Examinations
Examinations are a means of assessing how well students have understood a common core of knowledge and skills. Success in these requires students to be able to:
• Keep an organised record of work over a semester or a year
• Summarise and review a number of topics in a subject at one time
• Memorise important knowledge and practise subject based skills
• Organise time for study
• Manage stress levels
• Work under examination conditions

Mount Waverley Secondary College recognises that training in preparing for and sitting an examination, are valuable skills for students in preparation for senior studies both in secondary and tertiary education. Year 9 students will sit examinations in all of their studies.

Attendance at all examinations is an expectation for all students at the college. In Year 9 students are expected to attend regular school hours and attend all classes when not in an examination. Parents should contact the Head of School/Middle School Leader or Campus Principal if there are issues regarding student attendance during the examination period. Special consideration will be given on medical or compassionate grounds when formal documentation* is provided. Family holidays are not an acceptable excuse for non-attendance at examinations.

* formal documentation includes medical certificates or certificates of attendance from other authorised organisations for exceptional circumstance

See the college Attendance Policy

Programs
Year 9 Explore Program
The Explore program is consistent with our decision to provide a range of educational experiences for all students attending Mount Waverley Secondary College and exposes students to new skills development that can be transferred across subjects.

The following sessions are core components of the Explore program:
• Collaborative small learning
• City Explore excursion visiting places of interest such as the Old Melbourne Gaol, the Immigration Museum, Chinatown, the Eureka Tower and the Magistrates court
• The Explore program is designed to set the foundations for both the curricular and co-curricular demands of Year 9. It also provides students with the opportunity to develop their own learning, creativity and inquiry skills.
Year 9 Curriculum 2017

In 2017, Year 9 students will study 16 semester-based units consisting of twelve compulsory semester length core units, and four semester length elective units.

Year 9 Core Curriculum

Students in Year 9 study seven core subjects. Students spend twenty-two of the available thirty periods per week undertaking core subject work.

Students will do most of their core subjects within a core group. This enables them to form close working relationships and friendships with other class members, recognising their transition needs as they move from the Junior Campus.

SUBJECTS:
- English
- Humanities
- Health
- Mathematics
- Physical Education
- Science

Year 9 Electives

Students in Year 9 must select four elective units.

ELECTIVE SELECTION CONDITIONS
- English as an Additional Language (EAL) is a full year subject (two units) and counts as two elective units
- Languages are a full year subject (two units) and counts as two elective choices
- PALS (Pathways and Literacy Skills) is a full year subject (two units) and counts as two elective units

Homework

Homework is a valuable part of schooling. It allows for practising, extending and consolidating work done in class.

Homework provides training for students in planning and organising time and develops a range of skills in identifying and using information resources. Additionally, it establishes habits of study, concentration and self-discipline.

Homework develops and extends the core learning skills of inquiry and independent study. Homework needs to be balanced with family, social and extracurricular activities. Failure by students to complete homework on a regular basis will be followed up with parents.

Homework is work set by the teachers for students to complete after school hours. It may consist of
- Practice exercises (eg: mathematics; spelling; reading)
- Preparatory exercises (eg: pre-reading, completion of unfinished work; study and review for tests and examinations)
- Extension exercises (eg: research assignments)

While the amount of homework can vary through the year, it is generally expected that Year 9 students allow 1 - 2 hours per week night with up to 2 hours on the weekend for completing homework.

The college recommends that all students make careful use of the diary to manage their homework requirements.

Completion of set homework is an expectation for all students at the college. Failure by students to complete homework on a regular basis will be followed up with parents and may result in students having to complete homework under supervision after school.

See the college Homework and Home Studies Policy
MATERIAL CHARGES FOR SUBJECTS

Mount Waverley Secondary College is proud of its offerings across the curriculum. Students have excellent access to all Key Learning Areas to develop breadth of knowledge in each area.

<table>
<thead>
<tr>
<th>LEARNING AREA</th>
<th>SUBJECT</th>
<th>MATERIALS CHARGE</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>THE ARTS</strong></td>
<td>Drama Elective (one unit) $30</td>
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<tr>
<td></td>
<td>Introduction to Journalism ** Elective (one unit) $30</td>
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<tr>
<td></td>
<td>Media Elective (one unit) $30</td>
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<td></td>
<td>Music Elective (one unit) $30</td>
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<td></td>
<td>Visual Art - Art Elective (one unit) $30</td>
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<tr>
<td></td>
<td>Visual Art - 3D Art and Ceramics Elective (one unit) $40</td>
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<td></td>
<td>Visual Communication Elective (one unit) $20</td>
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<tr>
<td><strong>ENGLISH</strong></td>
<td>English Core</td>
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<tr>
<td></td>
<td>English as an Additional Language (EAL) Elective (two units)</td>
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<td></td>
<td>Pathways &amp; Literacy Skills (PALS) Elective (two units)</td>
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<tr>
<td><strong>HEALTH AND PHYSICAL EDUCATION</strong></td>
<td>Health Core</td>
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<td></td>
<td>Physical Education Core $20</td>
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<td></td>
<td>Sport Education Elective (one unit) $25</td>
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<tr>
<td><strong>HUMANITIES</strong></td>
<td>Geography - Business and Economics Core</td>
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<td></td>
<td>History - Civics and Citizenship Core</td>
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<tr>
<td><strong>LANGUAGES</strong></td>
<td>German Elective (two units) $20</td>
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<td></td>
<td>Japanese Elective (two units) $20</td>
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<tr>
<td><strong>MATHEMATICS</strong></td>
<td>Mathematics Core</td>
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<td><strong>SCIENCE</strong></td>
<td>Science Core</td>
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<tr>
<td><strong>TECHNOLOGY</strong></td>
<td>Food Safari Elective (one unit) $80</td>
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<td>Electronics Elective (one unit) $80</td>
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<td></td>
<td>Tangible Textiles Elective (one unit) $40 plus materials vary to design</td>
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<td></td>
<td>Design, Create and Bake Elective (one unit) $80</td>
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<td>IT: Beginning Programming and Networking Elective (one unit) $20</td>
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<td>IT: Beginning Multimedia and Web Design Elective (one unit) $20</td>
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<td>Plastics Elective (one unit) $80</td>
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<td></td>
<td>Wood Elective (one unit) $80</td>
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** Enrichment subject – see page 16 of handbook for selection conditions
CORE SUBJECTS

English

There are two levels of English in Year 9. Students are placed into either an Enrichment or Mainstream class by the English Teaching and Learning Leader on the basis of Year 8 results and teacher recommendation. Students may be moved between levels during the year.

English Mainstream

CORE Five periods per week for the year

SUBJECT DESCRIPTION:
This unit is designed to develop the ability to speak, listen, read, view and write with enjoyment, purpose, effect and confidence in a wide range of contexts.

CLASSROOM FOCUS:
- Speaking and listening activities, including
  - oral presentations on texts
  - debating
- Writing tasks which focus on
  - a range of styles e.g. personal, descriptive or creative
  - syntactical accuracy and expressiveness
- Responses to print and non-print texts
  - short and extended responses including essays
- Language exercises
  - a series of class and homework activities

THE VICTORIAN CURRICULUM STRANDS COVERED IN THIS UNIT ARE:
- Reading and viewing – language/literacy/literature
- Writing - language/literacy/literature
- Speaking and listening - language/literacy/literature

HOMEWORK:
Oral and written tasks, language exercises and reading activities will be completed throughout the year.

ASSESSMENT:
Students will be assessed in the following areas:
- Oral work
- Writing folio
- Text responses
- Class tests
- Mid Year and End of Year examinations

SATISFACTORY COMPLETION OF THIS UNIT:
Students will have satisfactorily passed this unit if they have achieved an average grade of P2 or higher in text response and writing tasks

English Enrichment

CORE Five periods per week for the year

SUBJECT DESCRIPTION:
This unit is designed to extend and refine the ability to speak, listen, read, view and write with enjoyment, purpose, effect and confidence in a wide range of contexts. Students study an additional text from a Literature perspective.

CLASSROOM FOCUS
- Speaking and listening activities, including
  - oral presentations on texts
  - debating
- Writing tasks which focus on
  - a range of styles e.g. personal, descriptive or creative
  - syntactical accuracy and expressiveness
- Responses to print and non-print texts
  - short and extended responses including essays
- Language exercises
  - a series of class and homework activities

THE VICTORIAN CURRICULUM STRANDS COVERED IN THIS UNIT ARE:
- Reading and viewing – language/literacy/literature
- Writing - language/literacy/literature
- Speaking and listening - language/literacy/literature

HOMEWORK:
Oral and written tasks, language exercises and reading activities will be completed throughout the year.

ASSESSMENT:
Students will be assessed in the following areas:
- Oral work
- Writing folio
- Text responses
- Class tests
- Mid Year and End of Year examinations

SATISFACTORY COMPLETION OF THIS UNIT:
Students will have satisfactorily passed this unit if they have achieved an average grade of P2 or higher in text response and writing tasks
### CORE SUBJECTS

#### Humanities

The Humanities includes Civics and Citizenship, Economics and Business, Geography and History. In History and Geography, students explore the processes that have shaped and which continue to shape different societies and cultures, to appreciate the common humanity shared across time and distance, and to evaluate the ways in which humans have faced and continue to face different challenges. In Civics and Citizenship and Economics and Business, students explore the systems that shape society, with a specific focus on legal and economic systems.

#### Geography

**CORE**  
Four periods per week for one semester

**SUBJECT DESCRIPTION:**
Year 9 Geography sets students on a journey to understanding the connected nature of our lives, and the impact their choices have on the world around them. Geography prepares students to be informed, global citizens who can make a positive impact on their world. The course is divided into two units:

**UNIT 1: THE GEOGRAPHY OF ME (AND MY STUFF)**
- What influences connection?
- In what ways am I connected to other people and places?
- What is the impact of this connection?
- What is globalisation, and what part do I play?
- How does technology influence connection now and into the future?

This unit also involves students collecting real world data on a field trip outside of the school, and presenting their findings.

**UNIT 2: HUNGRY EARTH**
This unit examines something we all need to do: eat and drink! Producing enough clean water and food to feed the earth’s 7.1 billion people is a huge challenge. With the global population projected to grow to 9 billion by 2050, feeding the world continues to present challenges for us. Key questions that students investigate include:
- Where and how is the world’s food grown?
- What resources are needed to produce the world’s food?
- What impact does climate change have on food production?
- What is ‘food security’?
- Why do some people not have enough to eat?
- How can we ensure there is enough food for everyone in the future?

**HOMEWORK:**
Assignments, study skills and classwork to be completed throughout the semester.

**ASSESSMENT:**
Students will be assessed in the following areas:
- Classwork and assignments
- Fieldwork – collect, collate and present information gathered from field work observations
- Examination

**SATISFACTORY COMPLETION OF THIS UNIT:**
Students will have satisfactorily completed this unit if they have achieved an average grade of P2 or higher.

#### History

**CORE**  
Four periods per week for one semester

**SUBJECT DESCRIPTION:**
This course provides a study of the history of the making of the modern world from 1750 to 1918. This time was a period of industrialisation and rapid change in the ways people lived, worked and thought. It was an era of nationalism and imperialism, and the colonisation of Australia was part of the expansion of European power. The period culminated in World War I, the ‘war to end all wars’.

**CLASSROOM FOCUS:**
- Industrial Revolution – causes and consequences of rapid industrialisation, the significant ideas and influences behind such a change, and the experiences of different groups and individuals
- Making a Nation – federation, the development of Australia as an independent nation, and the consequences of contact and settlement for Aboriginal and Torres Strait Islander people
- World War I – causes and consequences, both on the battle field and on the home front, significant events and turning points, the nature of war, as well as the impact of war on international relationships
- Skills of historical analysis and historical thinking

**THE VICTORIAN CURRICULUM STRANDS COVERED IN THIS UNIT ARE:**
- Historical concepts and skills
- Historical knowledge

**HOMEWORK:**
Assignments, study skills and activities, skill development activities and the completion of classwork.

**ASSESSMENT:**
- Research, including the investigation of a local soldier in World War I
- Tests, including source analysis
- Classwork
- Examination

**SATISFACTORY COMPLETION OF THIS UNIT:**
Students will have satisfactorily passed this unit if they have achieved an average grade of P2 or higher.
CORE SUBJECTS

Health and Physical Education

Health

CORE Two periods per week for the year

SUBJECT DESCRIPTION:
This unit is designed to develop students’ personal skills and personal awareness in the areas of personal decision making and self-esteem, so that they are more able to make sensible and informed choices about a range of health issues.

CLASSROOM FOCUS:
• Nutrition
• Energy in food, fast food
• Adolescent sexual health
• Contraception, teen pregnancy, STIs
• Drug education
• Mental health
• Strategies to maintain positive mental health
• Respectful relationships

THE VICTORIAN CURRICULUM STRANDS COVERED IN THIS UNIT ARE:
• Health knowledge and promotion

HOMEWORK:
Investigation and project work which will be completed throughout the year.

ASSESSMENT:
Students will be assessed in the following areas:
• Investigations/projects
• Class activities/workbooks
• Examinations

SATISFACTORY COMPLETION OF THIS UNIT:
Students will have satisfactorily passed this unit if they have achieved an average grade of P2 or higher

Physical Education

CORE Two periods per week for the year

SUBJECT DESCRIPTION:
This unit is designed to provide students with a broad based program that encourages them to improve their level of participation in physical activities and fitness level. This course is primarily practical with a theory component that assists student learning in the areas of fitness components, strategies and tactics and physical activity.

CLASSROOM FOCUS:
• Participating in drills to improve skill level
• Participate in sport drills
• Develop understanding and application of strategies and tactics
• Helping others to improve their skill level
• Identify different components of fitness

THE VICTORIAN CURRICULUM DIMENSIONS AND STRANDS COVERED IN THIS UNIT ARE:
• Movement and physical activity

HOMEWORK:
No homework

ASSESSMENT:
Students will be assessed in the following areas:
• Participation
• Theory
• Performance

SATISFACTORY COMPLETION OF THIS UNIT:
Students will have satisfactorily passed this unit if they:
• Bring the required uniform and participate in all activities.
• Show improvement in skill and fitness levels
• Have received an average grade of P2 or higher

SUBJECT CHARGE: $20
Mathematics

There are four levels of mathematics in Year 9. Students are placed into either Accelerated, Mainstream Advanced, Mainstream or Mainstream Support by the Teaching and Learning Leader for Mathematics on the basis of Year 8 results and teacher recommendation. Students may be moved between levels during the year.

Mathematics Accelerated

CORE  Five periods per week for the year

SUBJECT DESCRIPTION:
This unit is offered to students who are exceptionally talented in mathematics. Students complete the Year 9 and Year 10 course in the one year. Students who complete this course at an outstanding standard may enrol in VCE Mathematical Methods and General Mathematics Units 1 & 2 in Year 10. Only students invited to do this course may select it.

Please note that if you choose Units 1 & 2 General Mathematics, you must also select Year 10 Progressive.

THE VICTORIAN CURRICULUM DIMENSIONS AND STRANDS COVERED IN THIS UNIT ARE:
- Number and algebra
- Measurement and geometry
- Statistics and probability

HOMEWORK:
Students will be set regular homework which will involve skills practice, problem solving and a project task.

ASSESSMENT:
Students will be assessed in the following areas:
- Basic skills - topic tests
- Application and analysis - tests, problem solving tasks, projects
- End of semester examinations - cumulative basic skills and analysis test
- Examination

SATISFACTORY COMPLETION OF THIS UNIT:
Students will have satisfactorily passed this unit if they have achieved an average grade of P2 or higher

Mathematics - Mainstream Advanced/Mainstream/Mainstream Support

CORE  Five periods per week for the year

SUBJECT DESCRIPTION:
This unit is offered at different levels to cater for various levels of competency in all areas of the Year 9 Mathematics curriculum.

CLASSROOM FOCUS:
- Measurement - length, area and volume
- Probability - basic probability, complement, multiple event, mutually exclusive events
- Statistics - stem and leaf plots, boxplots, bar graphs, histograms, frequency polygons
- Algebra - expanding, factorisation, linear equations, quadratic functions
- Pythagoras and Trigonometry - pythagoras, trigonometric ratios, solving triangles, angles of elevation and depression
- Geometry - triangles, quadrilaterals, congruency

THE VICTORIAN CURRICULUM DIMENSIONS AND STRANDS COVERED IN THIS UNIT ARE:
- Number and algebra
- Statistics and probability
- Measurement and geometry

HOMEWORK:
Students will be set regular homework which will involve skills practice, problem solving tasks.

ASSESSMENT:
Students will be assessed in the following areas:
- Basic skills - topic tests
- Application and analysis - tests, problem solving tasks, projects
- End of semester examinations - cumulative basic skills and analysis test
- Examination

SATISFACTORY COMPLETION OF THIS UNIT:
Students will have satisfactorily passed this unit if they have achieved an average grade of P2 or higher
CORE SUBJECTS

Science

CORE
Four periods per week for the year

SUBJECT DESCRIPTION:
This unit draws topics from the major disciplines of biology, physics, chemistry and geology. It uses a scientific approach to problem solving and improving reasoning abilities. There is an emphasis on developing observation, measurement, research and communication skills.

CLASSROOM FOCUS:
- Biology: ecosystem & control and regulation
- Physics: sound, light, heat and electricity
- Chemistry: matter and chemical reactions
- Geology: plate tectonics

THE VICTORIAN CURRICULUM DIMENSIONS AND STRANDS COVERED IN THIS UNIT ARE:
- Science understanding
- Science inquiry skills

HOMEWORK:
A variety of homework activities including research, reports and problem solving

ASSESSMENT:
Students will be assessed in the following areas:
- Topic tests
- Practical work
- Assignment work
- Examinations

SATISFACTORY COMPLETION OF THIS UNIT:
Students will have satisfactorily passed this unit if they:
- Have achieved an average grade of P2 or higher for all assessment tasks
- Have completed all work requirements

SUBJECT CHARGE: $20
ELECTIVE SUBJECTS

The Arts

Drama

ELECTIVE Four periods per week for one semester

SUBJECT DESCRIPTION:
Students study the distinctive performance styles of Comedy and Non-naturalistic Theatre. The Comedy unit covers a wide range of forms and styles: slapstick, parody, absurdist and commedia dell'arte. Students learn the techniques and conventions used in each style and employ these skills to create a Comedy performance. Non-naturalistic theatre incorporates movement, meme, mask, chorus, and transformation of object, character and place. Students will develop their expressive and performance skills throughout the elective. Students will see a live professional performance and will reflect and evaluate the techniques and styles utilised.

CLASSROOM FOCUS:
• Development of expressive skills
• Performance tasks - ensemble performances
• Live performance analysis and evaluation
• Drama folio - a collection of handouts, scripts and personal reflections on dramatic skills, techniques and vocabulary

THE VICTORIAN CURRICULUM DIMENSIONS AND STRANDS COVERED IN THIS UNIT ARE:
• Explore and express ideas
• Drama practises
• Present and perform
• Respond and interpret

HOMEWORK:
A range of task that focus on the development of dramatic skills and knowledge

ASSESSMENT:
Students will be assessed in the following areas:
• Ensemble performance
• Written tasks (folio, analysis and evaluation of professional performance)
• Examination

SATISFACTORY COMPLETION OF THIS UNIT:
Students will have satisfactorily passed this unit if they:
• Have achieved a P2 grade average or higher
• Have completed their performance and folio

SUBJECT CHARGE: $30

Media

ELECTIVE Four periods per week for one semester

SUBJECT DESCRIPTION:
The future employment for most of our students will be multi-skilled, digital and creative and Media is very much orientated towards this future. Year 9 Media aims to develop an understanding of the media and the skills involved in film production. The students use digital equipment to film and edit their own stories and to recreate film genres. Students are introduced to the Adobe Premiere software package and begin to develop an awareness of the possibilities it offers.

CLASSROOM FOCUS:
• Exercises which cover pre-production stages including scripting and story-boarding
• Film productions applying new skills to produce short narrative and genre films
• Written exercises including research essay on chosen genre, production design plan and evaluation of production work

THE VICTORIAN CURRICULUM DIMENSIONS COVERED IN THIS UNIT ARE:
• Media Arts practises
• Explore and express ideas
• Present and perform
• Respond and interpret

HOMEWORK:
Completion of assignment work

ASSESSMENT:
Students will be assessed in the following areas:
• Pre-production work which includes basic film design plans
• Production work which demonstrates technical competence and creative ability
• Written response and analysis of media texts
• Examination

SATISFACTORY COMPLETION OF THIS UNIT:
Students will have satisfactorily passed this unit if they:
• Have achieved an average grade of P2 or higher
• Have completed their practical projects and written assignment work

SUBJECT CHARGE: $30
ELECTIVE SUBJECTS

The Arts

Introduction to Journalism

ELECTIVE Four periods per week for one semester

SUBJECT DESCRIPTION:
This is an Enrichment Elective - a student completing this enrichment subject needs to have strong capabilities in english and history as well as appropriate work habits. Students will be informed at a later date if they were successful in their application for a place in an enrichment class.

This unit involves a study of newspapers, television and radio journalism. Students will learn how information is gathered and reported for newspapers. They will examine a range of writing for newspapers and study the specific features of hard news and feature articles in newspapers. Students will conduct an in-depth analysis of television news programs, with a focus on both the structure, codes, conventions and content of these programs. The third area of study is an introduction to radio which will include the production of a two-hour radio broadcast program at the community radio station SYN (Student Youth Network).

CLASSROOM FOCUS:
• Research/study of different styles of news reporting and writing
• Analysis of codes and conventions of television news and radio broadcasts
• Projects – newspaper articles, television news film production, radio production at SYN
• Production, radio production

THE VICTORIAN CURRICULUM DIMENSIONS COVERED IN THIS UNIT ARE:
• Journalism practises
• Explore and express ideas
• Present and perform
• Respond and interpret

HOMEWORK:
Assignments and workbook throughout the semester.

ASSESSMENT:
Students will be assessed in the following areas:
• Appraisal of selected media
• Projects – practical exercises
• Assignment – written analysis
• Examination

SATISFACTORY COMPLETION OF THIS UNIT:
Students will have satisfactorily passed this unit if they
• Have achieved an average grade of P2 or higher
• Have completed their practical projects and written assignment work

SUBJECT CHARGE: $30
ELECTIVE SUBJECTS

The Arts

Music

ELECTIVE

Four periods per week for one semester

SUBJECT DESCRIPTION:
Music aims to encourage a practical knowledge of playing a musical instrument/singing and voice by exploring listening, composing, performing, reporting and analysis. Responsibilities are given to students to enable them to develop ensembles, organise rehearsals and concerts, make critical designs and experiment with manipulation of the elements of music.

To participate in this subject, you must already be learning an instrument (or voice) outside the classroom and be participating in weekly instrumental lessons.

CLASSROOM FOCUS:
- **Solo performance** on chosen instrument
- **Composition/arranging/improvisation** - create and perform musical works which explore themes, issues and ideas
- **Listening** - listen to music providing discussion and analysis of the musical elements and genre specific format
- **Aural and theory** - tests and weekly classwork - developing skills in analysis, listening and transcription exercises
  - musicology: Essay/project/presentation on topics covered
- **Technology** - use music software for composition, scoring and performance

THE VICTORIAN CURRICULUM DIMENSIONS AND STRANDS COVERED IN THIS UNIT ARE:
- Music practices
- Explore and express ideas
- Respond and interpret
- Present and perform

HOMEWORK:
Assignments, revision, instrumental music lesson with recognised music teacher, daily home practise, ensemble rehearsal and planning, transcription and workbook and rehearsal.

ASSESSMENT:
Students will be assessed in the following areas:
- Prepared concerts
- Transcription and workbook
- Concert report
- Performance
- Composition and arrangement

SATISFACTORY COMPLETION OF THIS UNIT:
Students will have satisfactorily passed this unit if they:
- Achieve an average grade of P2 or higher
- Practised their instrument and performed to the class
- Maintain textbook and class activities
- Develop organisation and planning skills
- Examination

SUBJECT CHARGE: $30
The Arts

Visual Art - Art
ELECTIVE  Four periods per week for one semester

SUBJECT DESCRIPTION:
Ideas, feelings and beliefs are explored through techniques and processes in art and design. Students reflect upon their own artworks and those of others, discussing, analysing, interpreting and evaluating visual art forms from the past and present.

CLASSROOM FOCUS:
• Painting – theme: Surrealism
• Drawing – theme: The Physical World
• Printmaking techniques, dry point etching, applying hand colouring
• Visual analysis

THE VICTORIAN CURRICULUM DIMENSIONS AND STRANDS COVERED IN THIS UNIT ARE:
• Explore and express ideas
• Visual arts practices
• Present and perform
• Respond and interpret

HOMEWORK:
Inspirational research and completion of practical work started in class.

ASSESSMENT:
Students will be assessed in the following areas:
• Folio of selected works
• Visual analysis
• Examination

SATISFACTORY COMPLETION OF THIS UNIT:
Students will have satisfactorily passed this unit if they:
• Have achieved an average grade of P2 or higher
• Have completed all practical and written tasks

SUBJECT CHARGE: $20

Visual Art - 3D Art and Ceramics
ELECTIVE  Four periods per week for one semester

SUBJECT DESCRIPTION:
This subject allows students to explore art making using a range of 3D materials including clay, wire, polystyrene, cardboard, plastic and recycled materials. Students also explore and reflect on the work of a range of contemporary artists.

CLASSROOM FOCUS:
• Armoured Animalia or Costumed Critters – clay
• Floating Island (reminiscent of ‘Avatar’) – mixed media
• Developmental drawing to support major practical tasks
• Research and visual analysis tasks

THE VICTORIAN CURRICULUM DIMENSIONS AND STRANDS COVERED IN THIS UNIT ARE:
• Explore and express ideas
• Visual arts practices
• Present and perform
• Respond and interpret

HOMEWORK:
The written report, inspirational research and completion of practical work started in class.

ASSESSMENT:
Students will be assessed in the following areas:
• Folio of selected works
• Research and visual analysis tasks
• Examination

SATISFACTORY COMPLETION OF THIS UNIT:
Students will have satisfactorily passed this unit if they:
• Have achieved an average grade of P2 or higher
• Have completed practical tasks and the theory tasks

SUBJECT CHARGE: $40
ELECTIVE SUBJECTS

The Arts

Visual Communication

SUBJECT DESCRIPTION:
Students will complete tasks which are aimed at developing their skills and understanding of the area as preparation for VCE visual communication. Representational (technical/instrumental) conventions, illustrative and computer aided drawing will be covered. The design process will be used to provide a working structure for longer creative tasks. These tasks have an emphasis on problem solving, skill refinement and aesthetic decision making. Analysis in the form of self-evaluation and examples of contemporary visual communication will also be undertaken.

CLASSROOM FOCUS:
- Representational drawing – orthogonal, isometric and planometric
- Design process – developmental folio
- Creative design solutions
- Analysis

THE VICTORIAN CURRICULUM DIMENSIONS AND STRANDS COVERED IN THIS UNIT ARE:
- Explore and express ideas
- Visual communication and design practices
- Present and perform
- Respond and interpret

HOMEWORK:
Students are expected to complete any unfinished work as homework. Research to assist with the development of their creative design or analysis is to be done in their own time.

ASSESSMENT:
Students will be assessed in the following areas:
- A series of representational drawing works
- Folio of developmental work
- Complete creative design solution(s)
- Written analysis/examination

SATISFACTORY COMPLETION OF THIS UNIT:
Students will have satisfactorily passed this unit if they:
- Have achieved an average of P2 or higher
- Have completed practical and analysis tasks

SUBJECT CHARGE: $20
ELECTIVE SUBJECTS

English

Pathways and Literacy Skills - PALS

ELECTIVE  Four periods per week for the year

SUBJECT DESCRIPTION:

Pathways and Literacy Skills* (PALS) supports students who have difficulty with literacy and organisational skills in all subjects across the curriculum. It will develop and promote study skills and assist students in the completion of assessment tasks. It will also guide them in choosing suitable educational and career pathways.

CLASSROOM FOCUS:

• Literacy development - word skills and writing practice
• Reading programs - text responses
• Organisational skills - folder organisation, use of diaries and organisers
• Research skills - using library resources, computer and internet research
• Pathway program - life skills and future pathways

THE VICTORIAN CURRICULUM DIMENSIONS AND STRANDS COVERED IN THIS UNIT ARE:

• Reading and viewing
• Writing
• Speaking and listening

HOMEWORK:

This may involve reading activities, writing tasks, oral exercises and preparation for tasks like resume writing.

ASSESSMENT:

Students will be assessed in the following areas:

• Work practices
• Class activities
• Course work
• Examination

SATISFACTORY COMPLETION OF THIS UNIT:

All tasks completed within this subject are marked on an S or N basis. There are no grades awarded in this subject. Students on Individual Learning Plans are recommended to undertake this program.

English as an Additional Language (EAL)

ELECTIVE  Four periods per week for the year

SUBJECT DESCRIPTION:

EAL supports students in their mainstream classes, especially English, by developing their competence in English and their understanding of the learning styles and expectations of the Australian school system.

CLASSROOM FOCUS:

• Speaking and listening activities including:
  - oral presentations
  - group and class discussion
• Writing tasks which focus on:
  - a range of styles e.g. analytical, personal and creative
  - syntactical accuracy and expressiveness
• Responses to print and non-print texts
  - short and extended responses
• Language exercises
  - a series of class and homework activities

THE VICTORIAN CURRICULUM DIMENSIONS AND STRANDS COVERED IN THIS UNIT ARE:

• Reading
• Writing
• Speaking and listening

HOMEWORK:

Oral and written tasks will be completed throughout the year.

ASSESSMENT:

Students will be assessed in the following areas:

• Oral work
• Writing tasks and written expression
• Text responses
• Class tests
• Mid-year and end of year examinations

EAL teachers work with a student’s core English teacher in awarding final grades for English, based on a combination of classwork and homework tasks done for English and EAL.

SATISFACTORY COMPLETION OF THIS UNIT:

Students will have satisfactorily passed this unit if they:

• Have achieved an average grade of P2 or higher in text response and written expression
ELECTIVE SUBJECTS

Health and Physical Education

Sport Education

ELECTIVE  Four periods per week for one semester

SUBJECT DESCRIPTION:
Sport Education has immediate objectives, enabling achievement through participation. Students develop skills and fitness specific to particular sports, develop teamwork, planning and administration skills, develop and apply knowledge about umpiring, training and coaching. Students complete a Level 1 coaching course.

CLASSROOM FOCUS:
• Learn about responsible leadership
• Coaching and training
• Execute and appreciate strategic play
• Team sport tactics
• Planning and administration skills
• Designing a sport, organising a sports tournament
• Coaching skills
• What makes a successful coach

THE VICTORIAN CURRICULUM DIMENSION AND STRAND COVERED IN THIS UNIT IS:
• Movement and physical activity

HOMEWORK:
As required

ASSESSMENT:
Students will be assessed in the following areas:
• Participation level
• Team work
• Cooperation
• Leadership
• Designing a sport/lesson plan
• Teaching a sport to the class
• Completion of Level 1 coaching course
• Examination

SATISFACTORY COMPLETION OF THIS UNIT:
Students will have satisfactorily passed this unit if they:
• Have brought the required uniform and participated fully
• Have achieved an average grade of P2 or higher
• Have complete the class presentation
• Have complete the Level 1 coaching course

SUBJECT CHARGE: $25
Languages

**German**

**ELECTIVE** Four periods per week for the year

**SUBJECT DESCRIPTION:**
This unit consolidates and extends the language skills developed at junior levels. Speaking, reading and writing tasks are practical and reflect everyday situations and real-life needs.

**CLASSROOM FOCUS:**
- Role plays and conversations in plain speech - talking about your family and hobbies
- Reading and understanding German texts - using a menu or sales catalogue
- Understanding spoken german - recording details of an interview
- Writing longer passages in german - fairy story or pen friend letters

**THE VICTORIAN CURRICULUM DIMENSIONS COVERED IN THIS UNIT ARE:**
- Communicating in a language other than english
- Inter-cultural knowledge and language awareness

**HOMEWORK:**
Studying vocabulary, completing workbook exercises and assignment work and memorising oral presentations.

**ASSESSMENT:**
Students will be assessed in the following areas:
- Assignment and workbook
- Vocabulary quizzes and unit tests
- Speech activities and listening tasks
- Examination

**SATISFACTORY COMPLETION OF THIS UNIT:**
Students will have satisfactorily passed this unit if they:
- Achieve a P2 grade or higher
- Achieve a P2 average across all five language areas

**SUBJECT CHARGE:** $20

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**Japanese**

**ELECTIVE** Four periods per week for the year

**SUBJECT DESCRIPTION:**
Year 9 Japanese builds on the language skills and cultural understanding gained at Years 7 and 8. The five key areas of study are: listening comprehension; reading comprehension; spoken communication and written communication. The content of these knowledge areas focuses on the student’s regular life experiences. The topics presented for Intercultural Understanding assist the student come to a deeper understanding and improve the effectiveness of communication skills.

**CLASSROOM FOCUS:**
The focus for Languages classrooms is the ‘doing’ of the language, while the ‘learning’ primarily takes place ‘at home’. Students will be asked to present ‘role plays’, write communicative texts, listen to and read authentic Japanese with understanding, show understanding of the underlying cultural imperatives, and participate in cultural performance.

**THE VICTORIAN CURRICULUM DIMENSIONS AND STRANDS COVERED IN THIS UNIT ARE:**
- Communicating in a language other than english
- Inter-cultural knowledge and language awareness

**HOMEWORK:**
By memorising vocabulary and scripts, watching instructional videos, accessing prescribed websites, using ICT to communicate with peers and teachers; students will prepare ‘at home’ for language tasks required ‘at school’

**ASSESSMENT:**
Students will be assessed in the following areas:
- Produce effective oral and japanese in writing
- Comprehend spoken and written Japanese;
- Exhibit a knowledge and understanding of cultural nuance either explicitly and or implicitly in all assessment situations.

**SATISFACTORY COMPLETION OF THIS UNIT:**
Students will have satisfactorily passed this unit if they:
- Achieve P across assessable ‘writing’ tasks; and
- Achieve CR1 and above in three out of four of the other language areas

**SUBJECT CHARGE:** $20
ELECTIVE SUBJECTS

Technology

Food Safari

ELECTIVE | Four periods per week for one semester

SUBJECT DESCRIPTION:
This unit focuses on food as a material and teaches many valuable skills which are useful throughout all areas of employment, industry and for everyday living. This unit incorporates practical and theoretical lessons to develop a range of skills and knowledge.

CLASSROOM FOCUS:
- Investigations related to:
  - menu planning, production and evaluation
  - the influence of other cultures on Australian cuisine
  - excursion to Queen Victoria Market
  - fusion foods, production and evaluation of a fusion food which blends the cuisine of Australia with one of the many cultural groups now residing in Australia
  - looking at a wide range of foods available
- Designing work plans incorporating developing options for preparation and presentation of food products within the constraints of design briefs
- Production of food products using a range of equipment and food preparation techniques, including multicultural menus, festive foods and products related to current food trends
- Evaluation through review of production techniques, quality of end products and nutritional value including development of strategies for future modifications/improvement

THE VICTORIAN CURRICULUM DIMENSIONS COVERED IN THIS UNIT ARE:
- Creating designed solutions
- Technologies and society
- Technologies contexts

HOMEWORK:
Investigations and log book tasks will be completed throughout the semester.

ASSESSMENT:
Students will be assessed in the following areas:
- Investigation and design projects
- Evaluation and analysis tasks
- Production – practical skills and tests
- Examination

SATISFACTORY COMPLETION OF THIS UNIT:
Students will have satisfactorily passed this unit if they:
- Have demonstrated an understanding of all parts of the technology process
- Have completed all work requirements

SUBJECT CHARGE: $80
Technology

**Design, Create and Bake**

**ELECTIVE**  Four periods per week for one semester

**SUBJECT DESCRIPTION:**
This unit focuses on the many creative uses of food as a material. It involves the practice of designing a number of options that best solves a given design brief or situation and then producing the most suitable option. This unit incorporates practical and theoretical lessons to develop a range of skills, knowledge and creativity.

**CLASSROOM FOCUS:**
- Investigations related to:
  - designing creative options to be used for producing food suitable for a particular situation
  - the influence of chemical and physical properties on the choice and use of food as a material in food preparation including cake and patisserie items such as baked pastries, cakes and breads
  - investigation of fresh and processed foods at Queen Victoria Market
- Designing a variety of options for preparation and presentation of foods using a range of materials and methods suitable within the constraints of a design brief
- Developing skills in the correct use of a range of methods and equipment used in food preparation
- Production of food products using a range of equipment and food preparation techniques
- Evaluation through the review of production techniques, quality of end products and developing strategies for future improvement

**THE VICTORIAN CURRICULUM DIMENSIONS COVERED IN THIS UNIT ARE:**
- Creating designed solutions
- Technologies and society
- Technologies contexts

**HOMEWORK:**
Investigations and log book tasks will be completed throughout the semester.

**ASSESSMENT:**
Students will be assessed in the following areas:
- Investigation projects
- Log book – containing class notes, design activities, production plans, materials tests and evaluations
- Production – practical skills
- Evaluation tasks
- Examination

**SATISFACTORY COMPLETION OF THIS UNIT:**
Students will have satisfactorily passed this unit if they:
- Have demonstrated an understanding of all parts of the technology process
- Have completed all work requirements

**SUBJECT CHARGE:** $80
ELECTIVE SUBJECTS

Technology

Electronics
ELECTIVE  Four periods per week for one semester

SUBJECT DESCRIPTION:
This unit looks at the design and construction of various electronic projects. Skills will be developed in the appropriate use of tools and equipment to design, build and test devices containing electronics. Completion of this unit will provide valuable skills and knowledge for VCE studies and careers in this area.

CLASSROOM FOCUS:
• Investigations comparing electronic systems including scientific and technical principles associated with the system's operation and construction techniques
• Designing plans and strategies for the construction and modification of integrated electronic systems
• Production of integrated systems such as an AC adaptor, advertising and alarm devices
• Evaluation of the electronic systems produced and making recommendations for future improvements

THE VICTORIAN CURRICULUM DIMENSIONS COVERED IN THIS UNIT ARE:
• Creating designed solutions
• Technologies and society
• Technologies contexts

HOMEWORK:
Investigations, assignments and log book tasks will be completed throughout the semester.

ASSESSMENT:
Students will be assessed in the following areas:
• Comparative investigation of a technological system
• Log Book – development of designs according to specified briefs, systems tests, evaluation reports
• Production – practical skills
• Evaluation of the product produced
• Exam

SATISFACTORY COMPLETION OF THIS UNIT:
Students will have satisfactorily passed this unit if they:
• Have demonstrated an understanding of all parts of the technology process
• Have completed all work requirements

SUBJECT CHARGES: $80

Tangible Textiles
ELECTIVE  Four periods per week for one semester

SUBJECT DESCRIPTION:
This unit looks at the characteristics and use of Textiles and how they may be incorporated into the students’ own design and construction of garments and accessories. At completion of the unit, students will have gained valuable skills and knowledge relevant to future VCE applied art studies and related careers.

CLASSROOM FOCUS:
• Investigations related to the characteristics and properties of fabrics and methods of assembly
• Designing plans, construction techniques and criteria for evaluation for negotiated textile articles within the constraints of the design brief
• Production of a mosaic purse, boxer shorts, knitted article and other items of choice using a range of processes and equipment
• Evaluation through review of production techniques and developing strategies for future improvements

HOMEWORK:
Investigations and log book tasks will be completed throughout the semester.

ASSESSMENT:
Students will be assessed in the following areas:
• Production
• Design Folios
• Garment study
• Exam

SATISFACTORY COMPLETION OF THIS UNIT:
Students will have satisfactorily passed this unit if they:
• Have demonstrated an understanding of all parts of the technology process
• Have completed all work requirements

SUBJECT CHARGES: $40 plus - varies according to design
ELECTIVE SUBJECTS

Technology

Information Technology - Beginning Programming and Networking

| ELECTIVE | Four periods per week for one semester |

SUBJECT DESCRIPTION:
This unit is designed to introduce those students wishing to develop their programming and networking skills and apply these skills to plan, implement and complete a practical unit of work.

CLASSROOM FOCUS:
- Investigations to find data relevant to the solution of problems. Investigation of current issues associated with the use of Information and Communication Technology
- Using design tools such as storyboards, structure charts, layout diagrams and network diagrams to develop plans and documentation to meet the requirements of a problem outlined in a design brief
- Production of computer-generated documents using a range of commercially available software and hardware resources
- Evaluating the effectiveness of solutions through reviewing production techniques and developing strategies for future improvement

HOMEWORK:
- Investigations of latest technology and production tools and techniques using books, magazines, papers and electronic resources.
- Prepare written designs.

ASSESSMENT:
Students will be assessed in the following areas:
- Completion and quality of folio tasks
- Completed projects
- Tests practical/written
- Examination

SATISFACTORY COMPLETION OF THIS UNIT:
Students will have satisfactorily passed this unit if they:
- Have demonstrated an understanding of the technology process
- Have completed all work requirements
- Have achieved an average grade of P2 or higher

SUBJECT CHARGE: $20

Information Technology - Beginning Multimedia and Web Design

| ELECTIVE | Four periods per week for one semester |

SUBJECT DESCRIPTION:
This unit is designed for those students wishing to further develop their analytical and problem solving skills. It focuses on designing, developing and producing websites multimedia and media products.

CLASSROOM FOCUS:
- Investigations to find data relevant to the solution of problems. Investigation of current issues associated with the use of Information and Communication Technology
- Using design tools such as storyboards, structure charts and layout diagrams to develop plans and documentation to meet the requirements of a problem outlined in a design brief
- Production of computer-generated web pages and documents using a range of commercially available software and hardware resources
- Evaluating the effectiveness of solutions through reviewing production techniques and developing strategies for future improvement

HOMEWORK:
- Investigations of latest technology and production tools and techniques using books, magazines, papers and electronic resources.
- Prepare written designs.

ASSESSMENT:
Students will be assessed in the following areas:
- Completion and quality of folio tasks
- Completed projects
- Tests practical/written
- Examination

SATISFACTORY COMPLETION OF THIS UNIT:
Students will have satisfactorily passed this unit if they:
- Have demonstrated an understanding of the technology process
- Have completed all work requirements
- Have achieved an average grade of P2 or higher

SUBJECT CHARGE: $20
## ELECTIVE SUBJECTS

### Technology

#### Plastics

**ELECTIVE**  
Four periods per week for one semester

**SUBJECT DESCRIPTION:**
This unit looks at the characteristics and properties of plastics and other materials such as wood and metals, and how they may be used to build a product based on the student’s own design. At completion of the unit, students will have gained valuable skills and knowledge relevant to future studies and related careers.

**CLASSROOM FOCUS:**
- Investigations related to plastics including processing and manufacture
- Designing plans, construction techniques and criteria for evaluation within the constraints of the design brief
- Productions using plastics as a main component
- Evaluation through review of production techniques and developing strategies for future improvement

**THE VICTORIAN CURRICULUM DIMENSIONS COVERED IN THIS UNIT ARE:**
- Creating designed solutions
- Technologies and society
- Technologies contexts

**HOMEWORK:**
Investigations and log book tasks will be completed throughout the semester.

**ASSESSMENT:**
Students will be assessed in the following areas:
- Investigations related to the materials wood and/or plastics
- Log book – containing development of designs according to specified briefs, materials tests and evaluation reports
- Production – practical skills
- Evaluation of the product produced
- Examination

**SATISFACTORY COMPLETION OF THIS UNIT:**
Students will have satisfactorily passed this unit if they:
- Have demonstrated an understanding of all parts of the technology process
- Have completed all work requirements

**SUBJECT CHARGE:** $80

#### Wood

**ELECTIVE**  
Four periods per week for one semester

**SUBJECT DESCRIPTION:**
This unit looks at the characteristics and properties of wood and how it may be used to build a product based on the student’s own design. At completion of the unit, students will have gained valuable skills and knowledge in being able to plan, implement and complete a practical unit of work.

**CLASSROOM FOCUS:**
- Investigations related to characteristics and properties of the materials metals and plastics including processing and manufacture
- Designing plans, construction techniques and criteria for evaluation within the constraints of the design brief (incorporating use of computer aided design programs)
- Productions of a wooden coffee table or an alternative negotiated product
- Evaluation through review of production techniques and developing strategies for future improvement

**THE VICTORIAN CURRICULUM DIMENSIONS COVERED IN THIS UNIT ARE:**
- Creating designed solutions
- Technologies and society
- Technologies contexts

**HOMEWORK:**
Investigations, assignments and logbook tasks will be completed throughout the semester.

**ASSESSMENT:**
Students will be assessed in the following areas:
- Investigations related to woods including processing and manufacture
- Log book – containing development of designs according to specified briefs, materials tests and evaluation report
- Production – practical skills producing a negotiated product using wood within the constraints of the design brief
- Evaluation of the product produced
- Examination

**SATISFACTORY COMPLETION OF THIS UNIT:**
Students will have satisfactorily passed this unit if they:
- Have demonstrated an understanding of all parts of the technology process
- Have completed all work requirements

**SUBJECT CHARGE:** $80
## Arts Pathway

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**English Pathway**

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<td>Mainstream English</td>
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<td>English Literature Units 3 &amp; 4</td>
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1. Students with grades of D52 or higher may be placed in Enhanced English as their Year 10 English units.

2. It is strongly advised that students need to have grades of D51 or better in Year 10 before they consider selecting English Language or English Literature in Year 11. This may be instead of or in addition to Mainstream English.

3. To complete Year 12 English/EAL students must have satisfactorily completed one unit of Year 11 English or EAL.

4. At Years 9 & 10 EAL is done in addition to either Essential, Mainstream or Enhanced English. At Year 11 & 12 students must meet requirements. Please see the EAL Coordinator to check eligibility. EAL is done instead of Essential, Mainstream or Enhanced English.

5. Students who are in a Literacy class in Year 8 are strongly advised to select PALs as an elective in Year 9.
## PATHWAYS

### Health and Physical Education Pathway

<table>
<thead>
<tr>
<th>LEARNING AREA</th>
<th>YEAR 10 Block A</th>
<th>YEAR 10 Block C</th>
<th>YEAR 11</th>
<th>YEAR 12</th>
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<td>Health Elective</td>
<td>Health &amp; Human Development Units 1 &amp; 2</td>
<td>Health &amp; Human Development Units 3 &amp; 4</td>
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<td>PE Elective</td>
<td>Health &amp; Human Development Units 3 &amp; 4</td>
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## PATHWAYS

### Humanities Pathway

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<th>YEAR 11</th>
<th>YEAR 12</th>
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</table>
| **HISTORY & POLITICS** | Tyrants, Terror & Total War
American History - Dream or Nightmare? | 20th Century History Units 1 & 2²                                                                 | 20th Century History Units 1 & 2²                                                                 | History - Revolutions Units 3 & 4                                   |
|                     |                                                                                 | Rights and Freedoms                                                                 | Legal Studies Units 1 & 2¹                                                                 | History - Revolutions Units 3 & 4                                   |
|                     |                                                                                 |                                                                                 | Australian & Global Politics Units 1 & 2 ¹                                                                 | Legal Studies Units 3 & 4                                           |
|                     |                                                                                 |                                                                                 |                                                                                                                                  | Australian & Global Politics Units 3 & 4                           |
| **COMMERCE**         | Law & Order                                                                      | 20th Century History Units 1 & 2²                                                                 | Legal Studies Units 1 & 2¹                                                                 | Legal Studies Units 3 & 4                                           |
|                     | Current Issues in Economics and Finance                                         |                                                                                 | Economics Units 1 & 2²                                                                                                           | Economics Units 3 & 4                                           |
|                     | Money makes the World go Round¹                                                 |                                                                                 | Accounting Units 1 & 2                                                                                                           | Accounting Units 3 & 4                                           |
|                     |                                                                                 |                                                                                 | Business Management Units 1 & 2                                                                                                  | Business Management Units 3 & 4                              |
| **GEOGRAPHY**        |                                                                                 |                                                                                 |                                                                                                                                  | Geography Units 3 & 4                                           |
|                     | Year 10 Geography                                                               | Geography Units 1 & 2                                                                 | Geography Units 3 & 4                                                                                                           |                                                                         |
| **PHILOSOPHY**       | Knowledge & Reality                                                             | Philosophy Units 1 & 2                                                                                                              | Philosophy Units 3 & 4                                                                                                           |                                                                         |

¹ Money Makes the World go Round recommended prerequisite for Business Management and Accounting
² 20th Century History - completion of Year 10 History is recommended
³ Australian and Global Politics Units 1 & 2 - completion of Year 10 History/Politics is recommended
⁴ Legal Studies Units 1 & 2 - completion of Law and Order is recommended
⁵ Economics Units 1 & 2 - completion of Year 10 Economics and Finance is recommended

Units 3 & 4 History, Economics, Accounting - completion of Units 1 & 2 is strongly recommended.
# Pathways

## Mathematics Pathway

<table>
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<tr>
<th>YEAR 7</th>
<th>YEAR 8</th>
<th>YEAR 9</th>
<th>YEAR 10</th>
<th>YEAR 11</th>
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You must do Mathematical Methods if you choose to do Specialist Mathematics.

If you choose Year 11 General Mathematics in Year 10, you must also do Year 10 Mathematics Progressive.

* indicates an Accelerated Pathway
## Science Pathway

<table>
<thead>
<tr>
<th>LEARNING AREA</th>
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<th>YEAR 10</th>
<th>YEAR 11</th>
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You are unable to choose the following pairs of subjects:
Science - Natural Selection & Evolution and Atomic Chemistry and Science - Motion and Atomic Chemistry

* It is recommended that if you choose electromagnetism and reactive chemistry you should also choose one of the atomic chemistry units.
# PATHWAYS

## Technology Pathways:
Information Technology and Materials and Systems Engineering

<table>
<thead>
<tr>
<th>LEARNING AREA</th>
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<th>YEAR 10 Block C</th>
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<td>IT Units 3 &amp; 4</td>
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# PATHWAYS

## Technology Pathways: Food and Textiles

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