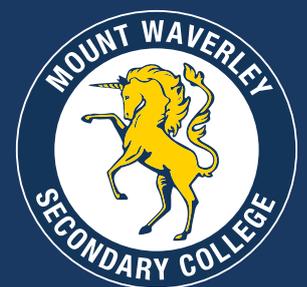


MOUNT WAVERLEY SECONDARY COLLEGE

VCE Achievers 2016



MOUNT WAVERLEY SECONDARY COLLEGE

2016 ATAR RESULTS - *Not your average school*

Mount Waverley Secondary College is a traditional, non-select entry, co-educational government school. The success of our students is the culmination of a comprehensive Year 7 to 12 curriculum supported by high quality, dedicated teachers and support staff. Our students are taught the skills to succeed as independent learners. They work together as a team and with their teachers in a partnership. They know that they can only achieve their individual personal best when everyone has high expectations and is working together whether it is in class, in study periods or at home.

Class of 2016 - An Outstanding Performance

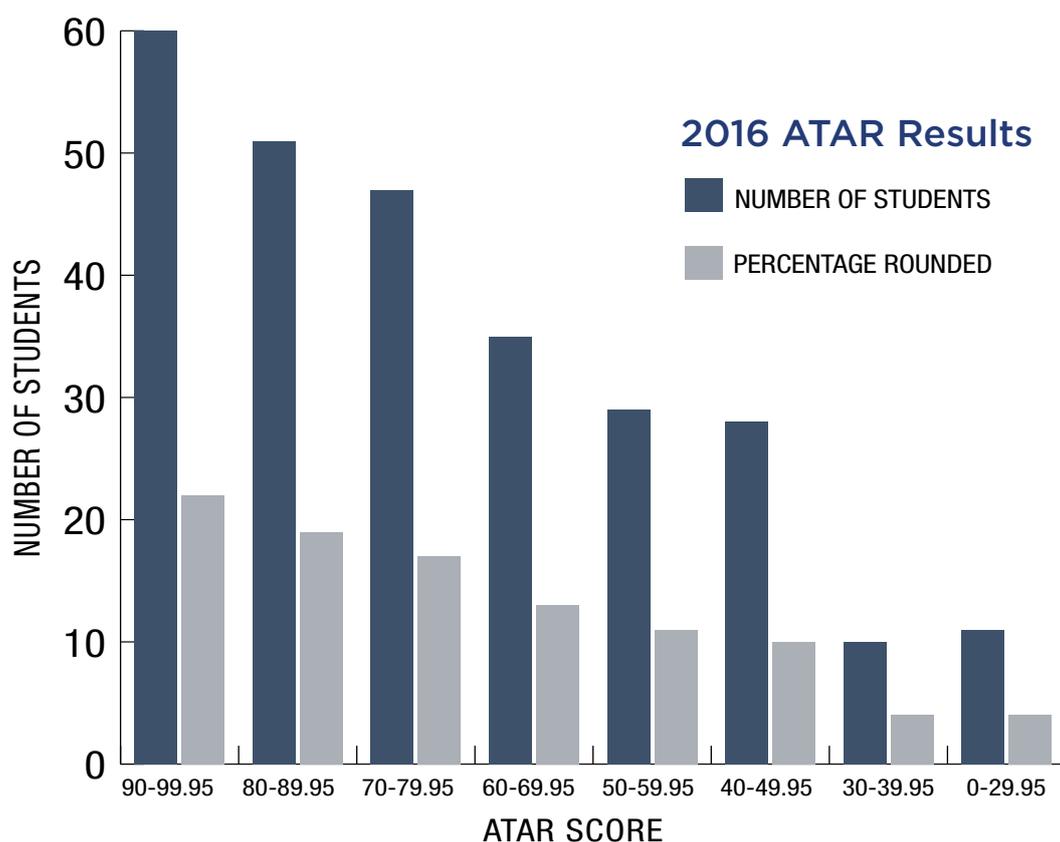
- 271 VCE students attempted their VCE
- College Dux with top ATAR score of 99.65
- 7 students scored over 99
- 60 students (22%) scored 90 or more (22% in the top 10% of the State)
- 41% scored 80 or more (41% in the top 20% of the state)
- Median ATAR Score was 75.60

The enthusiasm of our VCE teachers was reflected in the amount of preparation for each class and the time spent out of school hours to assist us individually.

- Grace Lee, Dux 2016

ATAR results for the last 5 years

ATAR	2016	2015	2014	2013	2012
80.00-99.95	40%	40%	43%	43%	41%



Percentage of students with a score of A/A+ on the exam

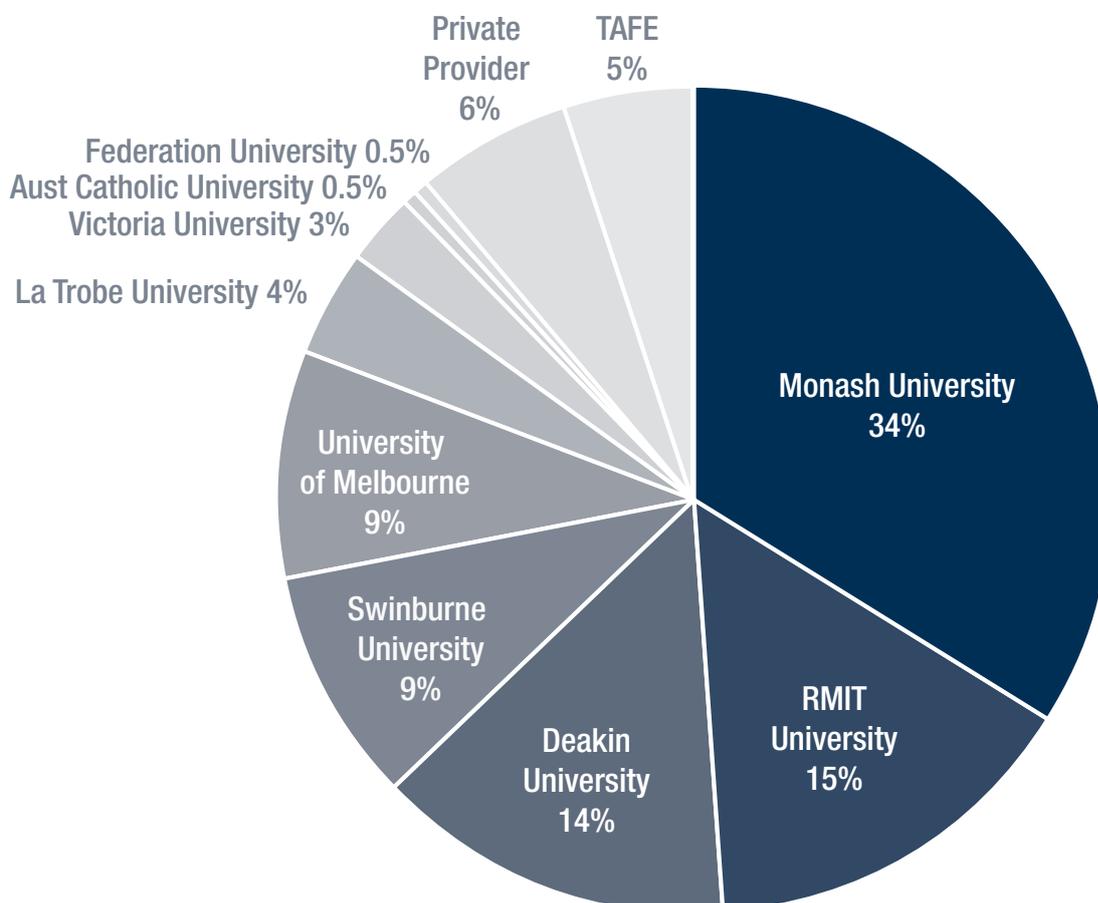
UNIT NAME	A OR A+
Music - Solo Performance	83%
Japanese	59%
English Language	39%
Philosophy	39%
History	36%
Specialist Mathematics	33%
Mathematical Methods	32%
Literature	29%
Chemistry	27%
Legal Studies	23%

Percentage of students with a Study Score of 40 or more

UNIT NAME	40 OR MORE+
English Language	27%
History	20%
Specialist Mathematics	17%
Music - Solo Performance	17%
Health and Human Development	16%
Mathematical Methods	15%
Business Management	11%
Japanese	9%
Global Politics	8%
Studio Arts	7%
Chemistry	7%

Destinations of our Year 12 students

The students of the class of 2016 have embarked on the next stage of their journey of lifelong learning. In applying for entry to tertiary study, our students are encouraged to aim high and the destinations of our class of 2016 shows a commitment to ongoing learning at a range of tertiary institutions. 246 of our students received first round offers.



THE VCE EXPERIENCE

The greatest indicator of the quality of a Mount Waverley Secondary College education is illustrated in the success of our students - both in their academic and personal achievements. Their futures are varied and exciting and as a college, we celebrate their success and marvel at their opportunities.



Grace Lee

Dux of School 99.65

University of Melbourne
Bachelor of Biomedicine

I believe high achievement and outstanding VCE results are not the products of one year's hard work. One of the reasons I was able to achieve so highly was the foundation built over the years of high school. My foundation consisted of good habits and basic knowledge. I believe good habits should be developed from the early stages of high school. This may include organisation of workload or consistency in revising. Basic knowledge is in the theories and concepts taught by teachers in junior high school years; however, and unfortunately, this is often ignored by students because they do not consider the value of what they learn in younger year levels. However I was one of those students who realised the importance of having a strong foundation and started doing my best from a young age.

Another big factor is the influence from the environment. Seeing my friends, classmates and peers work hard encouraged and challenged me to work harder. As a team, MWSC Class of 2016, helped each other achieve the very best. The enthusiasm of our VCE teachers was reflected in the amount of preparation for each class and the time spent out of school hours to assist us individually. I believe the positiveness that I was exposed to everyday impacted on the results I achieved.

Finally, I enjoyed what I studied and I studied what I enjoyed. Knowing what I liked and wanted to achieve kept me motivated to do my very best until the end. Regardless of scaling, study scores and so-called 'easy subjects', I believe that those who have fun will do the best.



Marc Porciuncula

ATAR 98.2

Monash University
Bachelor of Engineering/Computer Science

It's usually only in VCE, perhaps too late, that students come to the realisation that teachers only want to help you. Equally important is the realisation that teachers can only help you if you're willing to let them. With this in mind, it turns out teachers offer much more than imparting the study design and administering assessments. They become an essential source of support and encouragement that I'm extremely grateful for.

Something that really resonated with me at the start of my VCE journey was that I was now more responsible than ever for my own success. Taking responsibility for my results and future allowed me to really own my outcomes and motivated me to keep working hard throughout my time as a VCE student.

VCE is more than an academic pathway to higher learning, it's also an invaluable testing ground for independence, especially that which will come beyond high school. However, this personal development and independence couldn't have been possible without the unyielding support of my teachers here at Mount Waverley.



Annabelle Lim

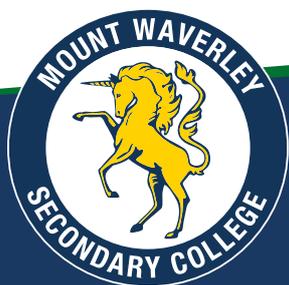
ATAR 98.6

Monash University
Bachelor of Law/Biomedicine

4 months out of high school, and VCE already feels like a dream that may or may not have happened. Navigating through Year 12 was interesting, to say the least. I felt inundated with decisions and responsibilities like never before, from studying for the next SAC to filling in university course preferences for the following year. Nevertheless, I was determined to make the most of my last year in high school, beyond academic involvement.

Being blessed with the plethora of opportunities at Mount Waverley Secondary College, I was able to extend myself through being in a captaincy role, participating in the annual College production, as well as being a student of the College's music program. Academically, I received invaluable support from my individual subject teachers - each of them passionate about both the content they were teaching and their students' success.

All in all, I can't deny that Year 12 at Mount Waverley Secondary College was a wholesome, challenging experience that I am indeed so grateful for.



PO Box 346, Mount Waverley, Victoria 3149

P: +61 (03) 9887 9290 F: +61 (03) 9887 9231

E: mount.waverley.sc@edumail.vic.gov.au

DET CRICOS Provider: 00861K

www.mwsc.vic.edu.au