BUILDING SCHOOL PRIDE THROUGH ENHANCING STUDENT VOI

PROFESSIONAL LEARNING CONFERENCE





🦭 @MWSCedu | #LeadersOfMount



A new student leadership program at Mount Waverley Secondary College has seen students and staff working together to empower students and build school pride through enhancing student voice. We invite school leaders, student leadership coordinators and student leaders to hear how we are using student leadership to drive school improvement.

8.30AM* - 3.00PM

MOUNT WAVERLEY SECONDARY COLLEGE CNR LECHTE RD + STEPHENSONS RD **MOUNT WAVERLEY VIC 3149**

*REGISTRATION FROM 8AM



BOOK NOW AT: https://www.trybooking.com/MHZQ

nd resources). Maximum 4 people per school (2 x staff, 2 x students). Limited spaces available.



MEET STUDENT LEADERS

You will have the opportunity to speak to staff and students about the VicSRC's 'Teach the Teacher' program and how we have implemented it at our college, our student leadership program, and how we encourage student involvement within school and the broader community. Through speakers and interactive workshops, our student and teacher led Professional Learning Conference aims to assist you in developing ideas and strategies to empower students at your school.

For more details of our 'Teach the Teacher' program, read our FISO case study: https://edugate.eduweb.vic.gov.au/edrms/project/fiso/Pages/SRCMtWaverleySC.aspx

MEET HAYLEY DUREAU

Hayley Dureau is the Head of Student Leadership at Mount Waverley Secondary College. Winner of the 2015 Victorian Student Representative Council Teacher Advisor Award, Hayley developed a college-wide student leadership program, and has shown how genuine student voice can be used to improve student morale and student connectedness to school. Passionate about enhancing student learning by improving relationships between staff and students, Hayley introduced the VicSRC's Teach the Teacher program at the college, giving students the opportunity to provide feedback and discuss their learning with their teachers.







