Given the increase in the number of students hoping to enter the Enrichment Program offered at Mount Waverley Secondary College, and the high standard and levels of excellence exhibited by prospective students, it has become necessary to review our current protocols and procedures.

For students to retain their positions in the Enrichment class from Year 7 through to Year 9, it is necessary that they demonstrate and consistently maintain high standards across 3 key areas: attitude, application and academic performance.

These three key criteria are outlined as the following:

- **Attitudinal expectations (manner and behaviour):**
  - Appropriate language to be used at all times
  - Punctuality - promptness to home group and all lessons
  - Abiding completely and fully by the College Code of Conduct at all times
  - A commitment to achieving his/her best at all times; a minimalist approach will not be accepted

- **Application:**
  - All work, both formative and summative, is completed fully, to the best of one’s ability and legibly
  - Deadlines for both homework and tasks are met at all times
  - A proactive approach be applied in class, at an individual and whole-class level
  - All materials and equipment be brought to class at all times

- **Academic:**
  - Consistently striving towards academic excellence

Students’ results will continue to be reviewed each semester. In light of report feedback, as well as any other information brought to our attention deemed ‘concerning’ or ‘unacceptable’ in nature, regarding the three aforementioned criteria, a decision will be made and parents notified immediately whether their child will be required to forfeit their position in the class, effective as of the following semester.

Given the intensive nature of selection into the program, post-testing and interview, it is necessary that parents and students understand the guiding tenets governing our protocols and the need to maintain the integrity of the program: continuing to seek a consistent commitment towards excellence through attitude, application and academic performance. The protocols and procedure thus reflect our commitment to ensuring that the Enrichment Program continues to develop skills across all subject areas whilst developing the whole child.

For our part, the college will continue to support enrichment students in their endeavours to maintain the program specific requirements: attitude, application and academic performance.

This policy was ratified by EPC 14/08/2014 and endorsed by College Council 28/8/2014