

Right of Entry

A student resident with a parent or legal guardian in the neighbourhood area has the right to attend Mount Waverley Secondary College.

“resident” is defined as living in a home that is:

- Owned by the parent or legal guardian
- Under purchase by the legal guardian
- Leased for at least 12 months by the parent or legal guardian

(evidence for the above is required – for example, lease, rate’s notice, utility bill)

“legal guardian” is defined as a person who has **full legal** responsibility for the student, not a person with whom the student is staying for a period of time.

“the neighbourhood area” as defined by the Department of Education & Training. The student must be living with a parent or guardian at the permanent address or spend a substantial part of their time at that address.

Priority of Enrolments

During the last term of each school year, students will be enrolled in classes for the following year in the following order.

1. Students who are already at Mount Waverley Secondary College
2. Students who reside in the neighbourhood area
3. In exceptional circumstances, a student may be enrolled on compassionate grounds where there are significant family or individual circumstances.

Sibling and Family Claims

There are no automatic sibling claims for older siblings when brothers and sisters are enrolled in the lower year levels.

There are no family claims for cousins and friends who may reside temporarily or permanently with Mount Waverley Secondary College students.

Students who have been enrolled on VASS at another College are required to give full details including candidate number to the VCE Manager upon enrolment so that a transfer may be requested.

Students transferring from interstate during Years 11 and 12 will need to observe the VCAA transfer deadline.

Students already enrolled in a State Government school do not automatically gain right of entry under this policy.

Additional information may be sought to support an application for enrolment on curriculum grounds.